

INSIDE AND OUTSIDE THE UNIVERSITY COMMON SENSE, MASS INTELLECTUALITY AND THE GENERAL INTELLECT

COMMON SENSE As intellectual workers we prefer to share our work with others inside and outside of the university. As intellectual workers we refuse the fetishised labels of academics and students and engage in teaching, learning and research only in so far as we are able to operate in and against the university. We offer our work as an act of solidarity with those who struggle with the ideas. In offering our work to a free world we refuse the limits of the market. We refuse the alienated acts of generosity (i.e. Charity) based on a recognition of the needs of others and an assumption of their incapacity to fulfil those needs (i.e. Autism). No. Our concept of sharing requires further elaboration. Not having, or giving, but doing. In other words our concept of sharing is based on a recognition of what we all have in common, the basis of which is our ability to do. In the Worker-Shake (i.e. Capitalism), in which all activity is regulated by wage work, doing is reduced to acquiring what has been done by others through the exchange of money (i.e. Poverty). We refer to this understanding of Crisis (i.e. the Violence of Abstraction) as common sense. Common sense is not a network or a matrix, it is not physical or virtual, but a pedagogy or way of knowing, that is elaborated in the lessons learned from the history of class struggle. Common sense is the basis of our intellectual not-working (i.e. Doing).

MASS INTELLECTUALITY As intellectual workers we prefer to share our work with others inside and outside of the university. As intellectual workers we refuse the fetishised concept of widening participation, and engage with teaching, learning and research only so far as we are able to dissolve the institutional boundaries of the university. Not mass education or education for the masses but mass intellectuality. Mass education is based on the assumption that people are stupid and must be made not-stupid (i.e. Educated). Mass intellectuality recognises that education maintains the population in a condition of stupidity (i.e. Intelligence Quotient) regulated through examinations and other forms of humiliations (i.e. Grades and Assessments). Mass intellectuality is based on our common ability to do, based on our need and our desire and what needs to be done. What needs to be done arises from the need of our students and the need of the society. In this way doing is not a means to an end, but our own needs are subsumed with the needs of others and I become invisible (i.e. Free).

GENERAL INTELLECT As intellectual workers we prefer to share our work with others inside and outside of the university. As intellectual workers we refuse the fetishised concept of the knowledge society and engage in teaching, learning and research only in so far as we can re-appropriate the knowledge that has been produced by others as a pedagogy of knowledge (i.e. Autonomy). In the process of sharing the university itself is dissolved and the level of society (i.e. The General Intellect). It is only on this basis that we can knowingly address the global emergence with which we are all confronted.

The University of Utopia
No time and no place



WE DO NOT NEED
EDUCATION
WITHOUT MEETING
A NEED THAT IS BEING
DESTROYED

ANTI-CURRICULA
A COURSE OF ACTION

TO SHARE IS TO CRITIQUE
The present state of things,
the conditions of this critique
result from the processes now
in existence. Sharing is the
negation of our negation.

**THE DESIRE
FOR COMMUNISM**
is a productive desire that finds
nothing lacking. We express this
desire by sharing, understood as
a social force, or a curricular of
action against a world that is
being destroyed.

**EXISTING BORDERS
ARE IRRELEVANT**
When we reach the humanity in
sharing, the joy of giving and receiving,
the inherent wealth of knowledge
that already exists, and the pleasure
of creating social relations that resist
the organising principle of private
property and wage labour.

**WE HAVE BEEN
OBJECTIONED**
As Teachers and Learners, These are
illusory concepts. Sharing is to
resist the commodification of our
lives and escape the measures of
Capital, its controls of quality
and its life-support machine
of efficiency.

WE SHARE OUR WORK
In education so that one day
we might become free through
education. It can feel like a
hopeless act of hope yet as
a conscious act of anti-alienation,
sharing can be emancipatory.

**SHARING BRINGS
CURRICULA TO LIFE**
as a flow of ideas, an unstoppable,
irrespressible mass intellectuality
that recognises no disciplines and
responds to every act of discipline.

SHARING OUR WORK
In this way is an act of communal
production. There is no exchange,
no gift, simply a flow of contributions
to the commons. Every factory, every
street, every village, every school, is
a potential commune; a site of
communal production, seeking
to dissolve the question of needs.

THE LOCUS OF STRUGGLE
is not exchange but production.
In the sphere of production, sharing
as a revolutionary act becomes a
recognition of what is common.
There is nothing revolutionary
about acts of exchange.

**THE INSTITUTIONALISATION
OF SHARING**
is the absorption of sharing into
the alienating processes of the
institution. As a flight for freedom,
it is in vain. The Crisis remains.

